

**DAV CENTENARY PUBLIC SCHOOL, PASCHIN ENCLAVE, NEW DELHI-87**

**ACADEMIC PLAN (SESSION 2015-16)**

**CLASS IV**

**SUBJECT ENGLISH**

**TERM \_\_\_\_\_**

<b>Assess ment /month</b>	<b>Content Topic/Subto pic</b>	<b>Learning outcome/objective</b>	<b>HW/ Assign ment (No.)</b>	<b>Activities</b>	<b>Life skills</b>	<b>Attitudes/ Values</b>
April (20)	<b><u>My English Reader</u></b> A true Friend	<ul style="list-style-type: none"> <li>• Read the text fluently and with correct pronunciation</li> <li>• Learn new words and enhance their vocabulary.</li> <li>• Develop an interest in reading.</li> </ul>	2	<ul style="list-style-type: none"> <li>• <b><u>Web Chart</u></b> List 5 things which you and your friend do together</li> </ul>	<ul style="list-style-type: none"> <li>• Interpersonal skills</li> <li>• Problem Solving</li> <li>• Decision making</li> <li>• Empathy</li> </ul>	<ul style="list-style-type: none"> <li>• Rationality in decision making</li> <li>• Trust faith and intelligence</li> </ul>
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Assessment /month	Content Topic/Subtopic	Learning outcome/objective	HW/Assignment (No.)	Activities	Life skills	Attitudes/Values
	<p><b>Practice book</b> Naming words</p>	<ul style="list-style-type: none"> <li>Classify the nouns into common proper and collective nouns</li> </ul>	1	<ul style="list-style-type: none"> <li>Name, place , animal, thing</li> <li>Make Me Proper</li> <li><u>Collective class</u>. the teacher will give a list of nouns and collective nouns in jumbled order and the children will match them.</li> <li>Magazine search</li> </ul>	•	•
	Genders	<ul style="list-style-type: none"> <li>Classify things according to their gender.</li> <li>Change from masculine to feminine or vice versa</li> </ul>	1	<ul style="list-style-type: none"> <li><u>Opposite attract</u>: Read out the masculine gender written on the chit &amp; find your partner.</li> <li>Crossword Puzzle</li> </ul>	•	•

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	Homophones (miscellaneous topic)	<ul style="list-style-type: none"> <li>• Understand that homophones are the words with same sounds but different meanings and spellings</li> <li>• Use homophones in appropriate context.</li> </ul>	1	<ul style="list-style-type: none"> <li>• <u>Newspaper search:</u> <u>Cut and paste pairs of homophones from the newspaper</u></li> </ul>		
	<b>Reading</b> What's Really Important	<ul style="list-style-type: none"> <li>• Students will develop the habit of silent reading for better understanding</li> </ul>				
	<b>Writing</b> Informal letter Writing	<ul style="list-style-type: none"> <li>• Develop flair for writing</li> <li>• Write letters to friends and family members</li> <li>• Make the written conversation and impressive</li> </ul>		<ul style="list-style-type: none"> <li>• Write a letter to your mother or father.</li> <li>• <b>Evaluation 1</b> <b>Writing skills</b> <b>Activity</b> Informal Letter Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Effective communication</li> </ul>	
	<b>Listening</b> A test of strength (hu tu tu tu)			<ul style="list-style-type: none"> <li>• Listening to the tape and doing book exercise</li> </ul>		<ul style="list-style-type: none"> <li>• Attitude towards peers</li> </ul>

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May (12)	<b>Practice Book</b> Pronouns	<ul style="list-style-type: none"> <li>• Differentiate between nouns and pronouns</li> <li>• Use appropriate pronouns according to the given nouns.</li> </ul>	1	<ul style="list-style-type: none"> <li>• <b>Hands Up</b> the teacher will read out a story and have children raise their hands when they hear a pronoun.</li> <li>• <b>Pronoun search</b> from the given text.</li> <li>• <b>Pointed out:</b> the students will give an appropriate pronoun for the object / person/pointed at.</li> </ul>	•	•
	<b>Writing</b> Paragraph Writing (guided)	<ul style="list-style-type: none"> <li>• Think creatively and imaginatively</li> <li>• Organize their ideas systematically and frame grammatically correct sentences</li> <li>• Use newly learned vocabulary.</li> </ul>	1	<ul style="list-style-type: none"> <li>• <b>Help Me!</b> The teachers will frame hints for a paragraph on the basis of inputs by the students.</li> <li>• The students will use these hints to write the paragraph.</li> </ul>	• Creative thinking	•

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July (24)	<u><b>My English Reader</b></u> Mix up at Birth	<ul style="list-style-type: none"> <li>• Read the text fluently and with correct pronunciation</li> <li>• Enhance their reading skills</li> <li>• Enhance their vocabulary</li> <li>• Develop interest in reading</li> </ul>		<ul style="list-style-type: none"> <li>• Paste pictures of at least two famous sportsperson from different sports</li> <li>• <u><b>Evaluation 1 listening &amp; speaking skill</b></u> talk about your favorite sportsperson/ listen to the biography of a sportsperson and fill in the missing information</li> </ul>	<ul style="list-style-type: none"> <li>• Creative thinking</li> <li>• Empathy</li> </ul>	•
	Jungle Safari	<ul style="list-style-type: none"> <li>• Read the text fluently and with correct pronunciation</li> <li>• Enhance their reading skills</li> <li>• Develop their vocabulary</li> <li>• Develop interest in reading</li> </ul>	1	<ul style="list-style-type: none"> <li>• Students will talk about their various travel plans.</li> <li>• Make list of things you take when you go out.</li> </ul>	<ul style="list-style-type: none"> <li>• Empathy</li> </ul>	Attitude towards environment

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	<u>Practice book</u> Prepositions	<ul style="list-style-type: none"> <li>• Will be able to understand the correct usage of preposition</li> </ul>	1	<ul style="list-style-type: none"> <li>• <b>Question Time</b> Describe the position of objects in the classroom using prepositions</li> <li>• <b>Where is it?</b> Display a large picture and tell them to explain the positions of objects.</li> <li>• Draw a picture and describe it using prepositions.</li> </ul>	•	•
	describing words	<ul style="list-style-type: none"> <li>• Know that the adjectives describe the nouns .</li> <li>• Understand the usage of adjectives in describing nouns.</li> <li>• Use adjectives to make the description of nouns more effective.</li> </ul>	1	<ul style="list-style-type: none"> <li>• Stretch the story A short story will be written on board and all the nouns will be underlined. The students will rewrite the story adding adjectives to nouns.</li> </ul>	•	•

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	<b>Writing</b> Recapitulation and practice (paragraph writing)	•		•	•	•
	<b>Reading</b> Travel plans (poem)	<ul style="list-style-type: none"> <li>• Will be able to appreciate the beauty of the poem.</li> <li>• Will be able to imagine being giants and dwarves</li> </ul>		<ul style="list-style-type: none"> <li>• Imagine yourself to be very big/small</li> <li>• What would you like to do ?</li> <li>•</li> </ul>	• Creative thinking	•
	<b>Listening</b> Kanyakumari where three seas meet.	•		• Listening to the tape script and doing book exercise	•	•
	<b>Enriching English book</b>	•		• <b>Evaluation 2 Reading skill activity</b> unseen comprehension passage/poem	•	•

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August (21)	<b><u>My English Reader</u></b> The foolish men (role play)	<ul style="list-style-type: none"> <li>• Know more about the legends Akbar and birbal</li> <li>• Understand the text better</li> <li>• Enact the given roles with proper gestures.</li> <li>• Develop interest in dramatization</li> </ul>	1	<ul style="list-style-type: none"> <li>• Role play</li> <li>• Paste 'laugh out loud ' from the newspaper</li> <li>• Paste any one Akbar –Birbal story of your choice.</li> </ul>	<ul style="list-style-type: none"> <li>• Problem solving</li> <li>• Decision making</li> <li>• Creative thinking</li> <li>• Effective communication</li> </ul>	<ul style="list-style-type: none"> <li>• Appreciate with and humour</li> <li>• Appreciate wisdom and intelligent.</li> </ul>
	<b><u>Practice book</u></b> Verbs	<ul style="list-style-type: none"> <li>• Know what are verbs &amp; helping verbs</li> <li>• Understand the usage of verbs in a sentence ,</li> <li>• Use verb in accordance with the subject and frame correct sentences.</li> </ul>		<ul style="list-style-type: none"> <li>• <b><u>Action Pictures</u></b> The children will hunt through the newspaper and cut and paste pictures of people carrying out actions.</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>



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	Tenses	<ul style="list-style-type: none"> <li>• Know that tenses tell us the time of an action</li> <li>• Understand the types of tenses and their usage</li> <li>• Use the correct tense while writing</li> </ul>	1	<p><b><u>Tense search</u></b> Encircle the tenses in the Newspaper Headlines</p>	•	•
	Writing Story writing	<ul style="list-style-type: none"> <li>• Think imaginatively</li> <li>• Organize and sequence their ideas</li> <li>• Use the newly learned words</li> <li>• Weave the story impressively</li> </ul>	1	<ul style="list-style-type: none"> <li>• Stories of Panchtantra, fairy tales will be narrated by the students</li> <li>• Weave a story</li> </ul> <p><b><u>Evaluation 2</u></b> <b>Writing skills</b> <b>Activity</b> story weaving</p> <ul style="list-style-type: none"> <li>• <b>Speaking activity</b> narrate a story &amp; its moral.</li> </ul>	• Creative thinking	•
September (6)	<b><u>Reading</u></b> The clever fox	<ul style="list-style-type: none"> <li>• Silent reading for better understanding of text</li> </ul>			<ul style="list-style-type: none"> <li>• Decision making</li> <li>• Critical thinking</li> <li>• Problem solving</li> </ul>	•

	<p><b><u>Listening</u></b> Curious town(poem)</p>	<ul style="list-style-type: none"><li>• Will be able to enjoy the poem and appreciate the poetic diction</li></ul>		<ul style="list-style-type: none"><li>• Listening to the tape script and doing exercise .</li><li>• <b><u>Evaluation 2</u></b> <b><u>Listening skills</u></b> Curious town (MCQ)</li></ul>	<ul style="list-style-type: none"><li>• Creative thinking</li></ul>	
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October (17)	<b>My English reader</b> The Rich lady and the artist	<ul style="list-style-type: none"> <li>• Read the text fluently and with correct pronunciation</li> <li>• Enhance vocabulary</li> <li>• Develop interest in reading</li> </ul>	1	<ul style="list-style-type: none"> <li>• <b>Web chart</b> Character sketch of the lady and the artist</li> <li>• Paste cartoon strips</li> </ul>	<ul style="list-style-type: none"> <li>• Creative thinking</li> <li>• Problem solving</li> <li>• Decision making</li> <li>• Effective communication</li> </ul>	<ul style="list-style-type: none"> <li>• Appreciate art and humor</li> </ul>
	<b>Practice book</b> Adverbs	<ul style="list-style-type: none"> <li>• Know what are adverbs</li> <li>• Understand the difference between adverbs &amp; adjectives</li> <li>• Use appropriate adverbs with the given verbs</li> </ul>	1	<ul style="list-style-type: none"> <li>• <b>Match maker</b> Match the adverb with the verb written on the chit</li> <li>• <b>Pair it out</b> Silently / <b>Talk</b> — loudly loudly / Softly</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>

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November (20)	<b>My English Reader</b> Fantasy (poem)	<ul style="list-style-type: none"> <li>• Will be able to recite the poem with proper stress intonation and voice modulation</li> <li>• Appreciate the beauty of the poem</li> </ul>	1	<ul style="list-style-type: none"> <li>• Talk about your fantasy</li> </ul>	<ul style="list-style-type: none"> <li>• Creative thinking</li> </ul>	<ul style="list-style-type: none"> <li>• Appreciate poetic diction</li> </ul>
	<b>Practice book</b> Determiners	<ul style="list-style-type: none"> <li>• Will be able to understand the difference between adjectives and determiners and use them appropriately .</li> </ul>	1	<ul style="list-style-type: none"> <li>• Make a list of stationery items using quantities determiners</li> <li>• Recipe writing (fill in the gaps to complete recipe)</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
	<b>Writing</b> Picture composition	<ul style="list-style-type: none"> <li>• Know that present continuous tense is used to describe the picture .</li> <li>• Think imaginatively and notice minute details</li> <li>• Use newly learnt words and frame grammatically correct sentences.</li> </ul>	1	<ul style="list-style-type: none"> <li>• <b>Evaluation 3</b> <b>Writing skill activity</b> <b>Creative writing</b></li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>

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December (24)	<b><u>My English Reader</u></b> In the land of lilliput	<ul style="list-style-type: none"> <li>• Will read loudly fluently, with proper stress and pause</li> <li>• Enrich vocabulary</li> <li>• Know more about the author and appreciate jonathan swifts writing style</li> </ul>	1	<ul style="list-style-type: none"> <li>• Web chart showing Gulliver's qualities</li> <li>• Narrate anything strange that you have ever dreamt or witnessed in your life.</li> </ul>	<ul style="list-style-type: none"> <li>• Problem solving</li> <li>• Interpersonal skills</li> <li>• Empathy effective communication</li> </ul>	<ul style="list-style-type: none"> <li>• Attitude towards peers</li> <li>• Social values</li> </ul>
	<b><u>Practice book</u></b> Subject and predicate	<ul style="list-style-type: none"> <li>• Will be able to understand the sentence structure</li> <li>• Identify the parts of a sentence</li> </ul>	1	<ul style="list-style-type: none"> <li>• <b><u>Match me</u></b> The children will hold placards with subjects and predicates written in them separately and search for the suitable subject predicate to frame a meaningful sentences.</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>

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	<b>Writing</b> Formal letter writing (guided)	<ul style="list-style-type: none"> <li>• Will be able to understand how to write a formal letter.</li> </ul>	1	•	<ul style="list-style-type: none"> <li>• Effective communication through letters</li> </ul>	•
	<b>Reading</b> Let us visit fantasy land	<ul style="list-style-type: none"> <li>• Will be able to read silently and comprehend better</li> <li>• Develop an interest in reading</li> </ul>		<ul style="list-style-type: none"> <li>• Evaluation reading skill activity</li> <li>• Newspaper reading</li> </ul>	<ul style="list-style-type: none"> <li>• Creative thinking</li> </ul>	•
	<b>Enriching</b> English book	•		•	•	•

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January (12)	<b><u>My English Reader</u></b> King Thrushbeard	<ul style="list-style-type: none"> <li>• Will be able to read fluently with proper stress and pause</li> <li>• Vocabulary enhancement</li> </ul>	1	<ul style="list-style-type: none"> <li>• Narrate any story about kings, princess and queens</li> </ul>	<ul style="list-style-type: none"> <li>• Coping with emotions</li> <li>• self awareness</li> <li>• problem solving</li> <li>• decision making</li> <li>• Interpersonal relations</li> </ul>	<ul style="list-style-type: none"> <li>• Attitudes towards society</li> <li>• Humanity</li> </ul>
		•		•	•	•
	<b><u>Practice book</u></b> interrogatives	<ul style="list-style-type: none"> <li>• Will be able to understand the usage of question words</li> <li>• Frame Questions</li> <li>• Supply questions tags</li> </ul>	1	<ul style="list-style-type: none"> <li>• Take turns to ask answer questions(dialogue) PSA</li> </ul>	•	•
	<b><u>Writing</u></b> Diary entry	<ul style="list-style-type: none"> <li>• Will learn to pen down their thoughts and feelings</li> </ul>		<ul style="list-style-type: none"> <li>• <b><u>Evaluation3</u></b> <b><u>Listening skills</u></b> <b><u>activity</u></b> Dramatization the lost alien</li> </ul>	<ul style="list-style-type: none"> <li>• Empathy</li> <li>• Creative thinking</li> </ul>	•
February (11)	<b><u>Practice book</u></b> Sample papers Enriching English book	•		•	•	•



# DAV CENTENARY PUBLIC SCHOOL, PASCHIM ENCLAVE, NEW DELHI-87

## YEARLY PLANNER (SESSION 2014-15)

### SYLLABUS AT A GLANCE

CLASS-IV

SUBJECT: ENGLISH

FORMATIVE ASSESSMENT	MONTH/S	CONTENT	
I	APRIL – MAY	<u>MY ENGLISH READER</u> <ul style="list-style-type: none"><li>• A True Friend</li><li>• What's Really Important</li><li>• A Test of Strength</li></ul> <u>PRACTICE BOOK-</u> <ul style="list-style-type: none"><li>• Naming Words</li><li>• Genders</li><li>• Replacing Words</li></ul>	<u>WRITING SKILL:-</u> <ul style="list-style-type: none"><li>• Paragraph Writing (Guided)</li><li>• Informal Letter Writing</li></ul>
II	JULY-AUGUST	<ul style="list-style-type: none"><li>• Mix Up At Birth</li><li>• Jungle Safari</li><li>• Travel Plans</li><li>• Kanyakumari: Where Three Seas Meet</li><li>• The Foolish Men</li></ul> <u>PRACTICE BOOK-</u> <ul style="list-style-type: none"><li>• Preposition</li><li>• Describing Words</li><li>• Verbs</li><li>• Tenses</li></ul>	<u>WRITING SKILL:-</u> <ul style="list-style-type: none"><li>• Story Writing(Guided)</li><li>• Paragraph Writing (Practice)</li></ul>
III	SEPTEMBER- DECEMBER	<ul style="list-style-type: none"><li>• The Clever Fox</li><li>• Curious Town</li><li>• The Rich Lady &amp; the Artist</li><li>• Fantasy</li><li>• In the Land Of Lilliput</li></ul>	<u>WRITING SKILL:-</u> <ul style="list-style-type: none"><li>• Picture Composition</li><li>• Formal Letter Writing (Guided)</li></ul>

		<ul style="list-style-type: none"><li>• Let us visit the Fantasy Land</li></ul> <u>PRACTICE BOOK-</u> <ul style="list-style-type: none"><li>• Adverbs</li><li>• Determiners</li><li>• Subject and Predicate</li></ul>	
IV	JANUARY- MARCH	<ul style="list-style-type: none"><li>• King Thrushbeard</li></ul> <u>PRACTICE BOOK-</u> <ul style="list-style-type: none"><li>• Interrogatives</li></ul>	<u>WRITING SKILL:-</u> <ul style="list-style-type: none"><li>• Diary Entry</li></ul>